ILLINOIS HOLOCAUST MUSEUM & EDUCATION CENTER

ARCHDIOCESE OF CHICAGO

THE HARVEY L. MILLER FAMILY YOUTH EXHIBITION

Stand Up, Speak Out (3rd – 4th Grade)

Recommended Pathway: 1-hour OR 20-30 minute field trip options

Illinois Holocaust Museum & Education Center partnered with the Archdiocese of Chicago Office of Catholic Schools to create this publication, providing resources and suggested activities for educators to align their teaching of the Holocaust to the Archdiocese of Chicago Religion Curriculum Priority Standards for Grades PK-8 (2020). We encourage educators to explore these suggested activities to incorporate into their interdisciplinary instruction—using all of them or only a few, and implementing them as-written or with modifications to meet students' specific needs. Through these lessons and activities, students will gain a deeper understanding of the human dimension of the Holocaust, while exploring topics through the lens of Catholic faith, tradition, and values.

ACKNOWLEDGEMENTS

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ABOUT THE MUSEUM

Likely the last international institution of its kind built with the active participation of Holocaust Survivors, Illinois Holocaust Museum & Education Center is the largest facility in the Midwest (and the third largest in the world) dedicated to preserving the memories of those lost in the Holocaust and to teaching current generations to fight hatred, prejudice, indifference, and genocide in today's world.

Through world-class exhibitions and programs, the Museum inspires individuals and organizations and provides a universal wake-up call to action: Take history to heart. Take a stand for humanity.

GENERAL ACTIVITIES

ACTIVITY #1: Malala's Suitcase

Review the quote from Malala Yousafzai in the field trip segment: "One child, one teacher, one book, one pen can change the world." Ask students to use BrainyQuote to compare Malala's words with statements made by various Christian social justice workers. Consider quotes from the following people:

Dorothy Day
St. Teresa of Calcutta (Mother Teresa)
Martin Luther King, Jr.
Pope Francis
Desmond Tutu

Think and Discuss:

- Identify the people whose quotes you chose for analysis and discuss meaningful aspects of their life.
- Examine similarities and differences between the messages of the quotes.
- Invite students to share their own quote about what kind of qualities and values are needed to create positive change in the world.

Religion Curriculum Standards: 3.01.A, 3.04.C, 3.05.C, 3.06.B, 3.06.C, 4.01.A, 4.04.A, 4.04.C, 4.05.A, 4.05.B, 4.06.A

ACTIVITY #2: Ryan's Road to Becoming an Upstander

Invite students to read and discuss the seven Themes of Catholic Social Teaching. Draw students' attention to the fourth theme: Option for the Poor and Vulnerable. Consider making use of the following resources from Catholic Relief Services to introduce students to the theme Option for the Poor and Vulnerable:

Video (4.5 min)
Prayer and Discussion Guide
Lesson Plan

Religion Curriculum Standards: 3.04.A, 3.04.B, 3.04.C, 4.01.A, 4.04.A, 4.04.C, 4.05.A, 4.05.B

ACTIVITY #3: Scripture Connections

Read Matthew 25: 31-46. Use the following prompts to initiate a conversation about the Gospel message and how we are called to respond:

- Who are the "sheep" and who are the "goats" in the story?
- How were the "sheep" helpful in their actions towards others? How were the goats unhelpful?
- What is Jesus asking of us in our relationships with our neighbors?

Religion Curriculum Standards: 3.04.B, 3.04.C, 3.05.C, 4.01.A, 4.01.C, 4.02.A, 4.02.B, 4.02.C, 4.04.A, 4.04.B, 4.04.C, 4.05.A, 4.05.B

ACTIVITY #4: Who Am I? A Self-Portrait with Words

Beloved Activity: Place a name tag sticker on each student's desk. Invite students to write four words that describe themselves on the name tag. Allow students to share the words they chose to describe themselves with the class. Invite all students to complete their name tag by including a fifth descriptive word: beloved. As a class, discuss the following points:

- All people are created in the image of God.
- All people are beloved of God.
- All people have special and important gifts and talents.
- We have a responsibility to respect others and uphold their dignity as beloved of God.

Religion Curriculum Standards: 3.01.A, 3.04.C, 3.05.C, 4.01.A, 4.04.C

ACTIVITY #5: What Do You See? The Playground Activity

Scripture Connections: Invite students to work in pairs to look up and read the following Scripture passages. Consider using a youth Bible or other age appropriate Scripture resource.

Ten Commandments (Exodus 20: 1-17)
The Beatitudes (Matthew 5: 1-12)
The Golden Rule (Matthew 7: 1-5, 12)

Think and Discuss:

- What do the Ten Commandments teach us about the need for just and fair rules?
- What do the Beatitudes remind us about living in right relationship with others?
- What does the Golden Rule teach us about being an upstander versus a bystander in our encounters with others?

Extension: Read and discuss Golden Rule teachings from a variety of world religions. Identify what these teachings have in common with Jesus's statement in Matthew 7:12.

Religion Curriculum Standards: 3.01.A, 3.04.A, 3.04.B, 3.04.C, 3.05.C, 4.01.A, 4.01.C, 4.04.A, 4.04.B, 4.04.C, 4.05.B, 4.06.A, 4.06.B, 4.06.C

ACTIVITY #6: Stepping Stones: A Refugee Family's Journey

Scripture connections: Invite students to use a youth Bible or other age appropriate Scripture resource to look up and read the experience of the Holy Family's flight to Egypt (Matthew 2: 13-23).

Think and Discuss:

- Why did Mary, Joseph, and baby Jesus flee their home and go to Egypt?
- What are some reasons that people are forced to leave their home countries today?
- Identify similarities and differences between the experience of the Holy Family as refugees and people who leave their countries as refugees today.
- How can teachers and students at your school help to welcome newcomers to the community?

Religion Curriculum Standards: 3.04.C, 3.06.A, 4.01.A, 4.01.C, 4.04.B, 4.04.C, 4.05.B, 4.05.C

ACTIVITY #7: Upstander Oath: What Do You Pledge

Consider making use of these prayer resources as optional tools for student faith formation around social justice and peacemaking:

Prayer of Peace

Religion Curriculum Standards: 3.01.A, 3.04.C, 3.05.C, 4.01.A, 4.04.A, 4.04.C

Per the age group identified for the "Stand Up, Speak Out" tour, activities included in this resource are aligned to the Archdiocese of Chicago Religion Curriculum Priority Standards for Grades 3-4.

Click HERE to view standards for all grade levels.