



ILLINOIS HOLOCAUST MUSEUM  
& EDUCATION CENTER

## Survivor Videos

The following videos are featured in our *Make a Difference! The Harvey L. Miller Family Youth Exhibition* at Illinois Holocaust Museum. Please have students watch these short videos and discuss the questions listed as a class or through a writing activity.

### Cipora Katz

Click on [this link](#) to watch Cipora's video clip.

#### Discussion Questions:

1. How would you describe Cipora's childhood before she was moved into the ghetto?
2. What moment stood out to you while listening to Cipora? Was any of her story difficult or emotional to listen to?
3. Who were some of the Upstanders in Cipora's story who helped her survive?
4. What do you think Cipora's message is to the audience?
5. What did you learn from hearing Cipora's story?

### Diet Eman

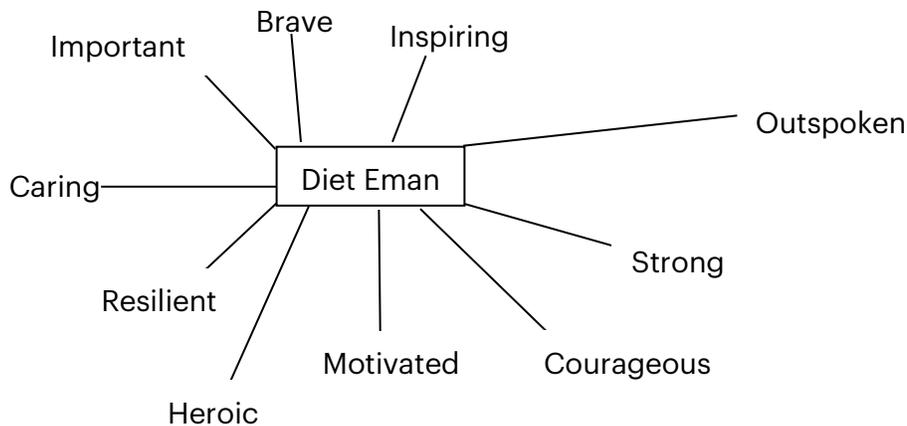
Click on [this link](#) to watch Diet's video clip.

#### Discussion Questions:

1. Why did Diet and Hein decide to help hide Jewish people?
2. How did Diet and Hein exercise resistance?
3. What risks did Diet and Hein take to help Jewish people during the war?
4. What were the consequences of their help?
5. What do you think is the significance of Diet and Hein's decision to help Jewish people?
6. What did you learn from hearing Diet's story?

## Identity Charts:

1. Adjectives are words that are used to describe people, places, and things. What are 10 adjectives that you would use to describe Diet? What are 10 adjectives you would use to describe Cipora?
2. Using your adjectives, create an identity chart for Cipora and one for Diet. See an example template below.



3. What are 10 adjectives you would use to describe yourself? Use those adjectives to create your own identity chart. Do you have any adjectives in common with Cipora or with Diet? Do any of the adjectives you used to describe Cipora and Diet represent characteristics you would like to develop in yourself? Which ones? What are some things you might do to develop these characteristics?