



ILLINOIS HOLOCAUST MUSEUM  
& EDUCATION CENTER

## Survivor Clips – Answer Key

The following video clips are featured in our *Make a Difference! The Harvey L. Miller Youth Exhibition* at Illinois Holocaust Museum & Education Center. Please have students watch the video clips and discuss the questions listed as a class or through a writing activity.

### Cipora Katz

Click on [this link](#) to watch Cipora's video clip.

#### Discussion Questions:

1. How would you describe Cipora's childhood before she was moved into the ghetto?
  - a. Happy, carefree, cousins and sister went to school, celebrated holidays, didn't think anything would change
2. What moment stood out to you while listening to Cipora? Was any of her story difficult or emotional to listen to?
  - a. Answers will vary.
3. Who were some of the Upstanders in Cipora's story that helped her survive?
  - a. Cipora's Uncle Benjamin who told the family they will have to escape the ghetto and found them the farmhouse to stay at; Mr. and Mrs. Luchinsky (the farmer and his wife) who decided to hide Cipora's family; Cipora's Uncle Benjamin and his family who kept Cipora after the war since her parents did not survive.
4. What do you think Cipora's message is to the audience?
  - a. We should treat everyone with respect; there are still many good people in the world and everyone should try to be good and not evil.
5. What did you learn from hearing Cipora's story?
  - a. Everyone is a human being and deserves to be treated with respect. We should all treat people the way we want to be treated.

## Diet Eman

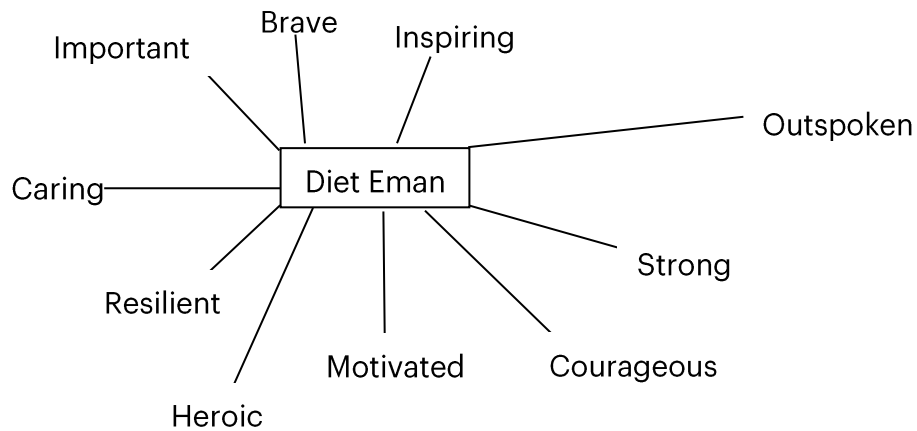
Click on [this link](#) to watch Diet's video clip.

### Discussion Questions:

1. Why did Diet and Hein decide to help hide Jewish people?
  - a. They heard about the things that Hitler was doing and saw Jewish people being rounded up and taken away. They saw how scared they were. Even though they were not Jewish, they decided that they can't let this happen to their friends and that they had to do something about it because they knew it was wrong.
2. How did Diet and Hein exercise resistance?
  - a. With the help of local farmers, they organized hiding spots for Jewish people on their farms.
3. What was their risk in helping Jewish people during the war?
  - a. They risked their own lives and the lives of their families and friends to help the Jewish people.
4. What were the consequences of their help?
  - a. They were caught, arrested, and deported to concentration camps, and Hein was murdered at Dachau.
5. What do you think is the significance of Diet and Hein's decision to help Jewish people?
  - a. Through their bravery, they helped many Jewish people live by organizing hiding places for them with local farmers. Even though they were not Jewish, they knew that what Hitler was doing was wrong, and they did something to stop it. It is a powerful example of non-Jewish people who saw what was happening and decided to help the Jewish people in the face of great danger to their own lives.
6. What did you learn from hearing Diet's story?
  - a. Everyone must take a stand for what is right, even if it is hard to do so.

### Identity Charts: Answers will vary.

1. Adjectives are words that are used to describe people, places, and things. What are 10 adjectives that you would use to describe Diet? What are 10 adjectives you would use to describe Cipora?
2. Using your adjectives, create an identity chart for Cipora and one for Diet. See an example template below.



3. What are 10 adjectives you would use to describe yourself? Use those adjectives to create your own identity chart. Do you have any adjectives in common with Cipora or with Diet? Do any of the adjectives you used to describe Cipora and Diet represent characteristics you would like to develop in yourself? Which ones? What are some things you might do to develop these characteristics?