



ILLINOIS HOLOCAUST MUSEUM
& EDUCATION CENTER

Activity #7

Research Activity:

Step 1: Students will pick out an object that resonates with them. See Appendix. The students will read the story of the survivor and object.

Step 2: Students will research the genocide that corresponds to the particular survivor/object and answer the following questions:

- Who were the perpetrators of the genocide?
- Who were the victims?
- What atrocities did the perpetrators commit against the victims of the genocide?
- What was the aftermath of the genocide?

Step 3: Students will then put the survivor's story and object into the context of the genocide that they experienced. Answer the following questions:

- Who is the survivor who experienced the genocide?
- What was their experience during the genocide?
- What object did the survivor chose to keep with them?
- Why did they choose this object?
- What did the object mean to the survivor?

Step 5: The students will write a research paper about the genocide and the story of the survivor and object that they picked. Have them include the following in their paper:

- The history of the genocide.
- The story of the survivor and the object.
- What was the survivor's message behind the object.
- Reflect on why this object resonates with them and what this object represents to them.

Step 6: To conclude, students will put together a presentation using google slides to share their findings and reflections with the class.