



ILLINOIS HOLOCAUST MUSEUM & EDUCATION CENTER

Liberation Videos

David Dragon

1. Have students watch David Dragon's video of liberation.
2. What hardships did David witness at the time of liberation?
3. To learn more about the challenges that survivors faced to rebuilding their lives after the Holocaust, read this article on the [Aftermath of the Holocaust](#) from USHMM. For further reading, follow up with this article on [Displaced Persons](#).
How does David's description support the challenges you read about in the articles? How do they differ?
4. After reading the articles, what questions would you like to ask David about his liberation experience? List at least 5 questions.

Ralph Rehbock and Ben Goldwater

Have students watch the videos of Ralph Rehbock and Ben Goldwater. They both discuss seeing the Statue of Liberty as a pivotal moment of their liberation.

1. How are their descriptions similar? Different?
2. What is the significance of the Statue of Liberty for Ralph and Ben?
3. What are your thoughts on the Statue of Liberty? Are they similar or different than Ben and Ralph's views? Why do you think that is?

George Mueller – Freedom Activity and Discussion

1. Introductory Discussion

Students should first view George Mueller's liberation video. Teachers will begin the activity by leading a discussion of freedom after watching George's testimony. Guiding questions include:

- a. What do you think freedom meant to George at this moment?
- b. How does our contemporary understanding of that concept differ?
- c. Why is having freedom important?

2. Complete Worksheet

Teachers will distribute "George Mueller Freedom Activity Worksheet" (attached). They will ask students to fill in answers to the questions.

3. Group Share and Discussion

The entire group will come together and share their answers starting with

the first question “To Me, Freedom Means...” and working their way to the last question, “What is my responsibility to ensuring the freedom of others?” If you meet as a virtual class, you can take turns sharing out. Otherwise, you can utilize a website like [Padlet](#) and have students post their question and response so that the rest of the group can read everyone’s answers.