



ILLINOIS HOLOCAUST MUSEUM  
& EDUCATION CENTER

## GOODMAN UPSTANDER GALLERY ACTIVITIES:

### Keywords Introduction



### Vocabulary List

- + Advocate
- + Give
- + Participate
- + Raise Awareness
- + Upstander
- + Human Rights
- + Responsibility
- + Civil Rights
- + Activism
- + Pledge

Have Students look up the definitions in preparation for the Goodman Upstander Gallery Activities



## GOODMAN UPSTANDER GALLERY ACTIVITY:

1. Have students go to the [Goodman Gallery website](#).
2. Have students look at the different “Upstanders Working Towards”
3. Students will pick the category and Upstander that interests them.
4. Students will research the Upstander and answer the following questions:
  - a. What human right are they advocating for?
  - b. Who are abusing the human right and who doesn't have this human right?
  - c. What was the Upstander's formative moment to advocate for the human right? Why did they decide to advocate for this human right?
  - d. What did they do to advocate for the human right?
  - e. What effect did their actions have on the community?
  - f. How can we continue to advocate for these human rights?
  - g. What can you do to continue to advocate on behalf of these human right?
5. Have the students create a powerpoint or Google slideshow that they can share online or have the students write a brief summary of their findings.