



ILLINOIS HOLOCAUST MUSEUM
& EDUCATION CENTER

Liberation from the Eyes of a Liberator

[Download IHMEC Audio Guide](#). Have students listen to Stop 32, "Liberation," and learn about Jerry Glass's experience liberating Mauthausen. Have your students answer the following questions.

1. Why did Jerry feel he needed to fight in WWII?
2. Why did Jerry breakdown after liberating Mauthausen?
3. Why did Dwight D. Eisenhower want soldiers to bear witness to the atrocities committed by the Nazis? What was his goal?

Create a [Padlet](#) for students to write down five questions they would like to ask Jerry about liberation. Discuss with your students why they asked those specific questions and what aspects of liberation they are still curious about. (Optional) Have students write a research paper about liberation and what it meant to both liberators and survivors.

iWitness Activity:

Create a free [account](#) on iWitness. Your students will also have to create an account using a code given by your account after creation.

Once students have created and logged into their accounts, send them to complete the [Information Quest for Howard Cwick](#). Howard Cwick an American soldier who helped liberate Buchenwald. Information Quest is a brief activity designed for students to view a selected experience from survivor Howard Cwick's testimony. Students will engage with their assigned story using a built-in tool that enables each to create a word cloud, a fitting title, a meaningful quotation, and a personal response to reflect individual feelings and perceptions about the story. To culminate the activity, students will post their completed Information Quests to discuss with their classmates.