



ILLINOIS HOLOCAUST MUSEUM
& EDUCATION CENTER

Activity #4 – Diary Entry

Have students read through the biographies of the [leaders and survivors](#) involved in the Warsaw Ghetto Uprising. Students should choose one individual whose biography and story they found powerful or impactful and write a diary entry from the perspective of that person using what they learned in the [introduction and timeline](#) and from the person's biography. Their diary entries should include their own interpretation of the thoughts, feelings, and actions of the person they are writing about.